

# Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP), in cooperation with the Commission on Accreditation of Allied Health Education Programs (CAAHEP)



# 2018 Annual Report (Revised)

| 0 - AEMOD I -#                                                  | (I -D) / CAAUED A                               | itia de la continuia de la con | 4h M 45, 0000            |
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|                                                                 |                                                 | lited (Initial and Continuing) programs must complete and submit THIS Excel annual report template no later<br>d in 2018.  No PDF or paper copy versions of this report will be accepted.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | tnan March 15, 2020      |
|                                                                 |                                                 | ~ Remember ~                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |
|                                                                 |                                                 | The filing deadline is March 30, 2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |
|                                                                 |                                                 | <=== Hovering your cursor over a cell with a red triangle in upper right corner reveals text. Try it.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |
| CoAEMSP<br>Program #:                                           | 600726                                          | (the 600XXX number assigned by CoAEMSP)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |
| Sponsoring<br>Institution:                                      | Phoenix Fire Depar                              | ment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |
| City:                                                           | Phoenix                                         | State: AZ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |
| Accreditation Status                                            | : Continuing Accredit                           | ation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |
| Did cohorts (classes)<br>graduate in the<br>2018 calendar year? | Yes                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
| Direct Website URL (Lini<br>Program's Homepage Li<br>Outcomes:  |                                                 | https://www.phoenix.gov/fire/ems                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| CAAHEP Policy V.A.4.:                                           | The sponsor must mainta or more of the outcomes | n, and make available to the public, current and consistent summary information about student/graduate achievement that incassessments required.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ludes the results of one |
| CoAEMSP Policy IV.D.:                                           |                                                 | and LoR) must publish their latest annual outcomes results for the National Registry or State Written Exam, Retention, and Post homepage of their website. At all times, the published results must be consistent with and verifiable by the latest Annual Repo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
|                                                                 |                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
|                                                                 | Should you have que                             | stions as you work through the Annual Report, please contact Lynn at (214) 703-8445 ext 115 or annualreports@coaer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | nsp.org                  |

600726

Phoenix Fire Department

Number of cohorts (classes) that graduated in 2018:

1

## **RETENTION / ATTRITION**

The Retention threshold set by the CoAEMSP is 70% and based on the percentage of students who started on the enrollment date (who began Paramedic coursework) who are enrolled and graduated. The success of Retention will be computed using the total number of students that completed in the most recent reporting year (2018) and is calculated by determining Attrition (the number of students who dropped out divided by the total number of students enrolled). Once the Attrition percentage has been determined, then the Retention percentage is 100% minus the Attrition percentage. Students will be not counted as attrition if they withdraw or are dropped from the program before a maximum of 25% of the total Paramedic educational program hours including all phases (i.e., didactic, lab, clinical, field experience, and capstone field internship) are concluded.

| Retention Threshold                                                | I 70%              | Cohort<br>#1:  |                  |      |  |  |  | Reporting Year<br>Totals |
|--------------------------------------------------------------------|--------------------|----------------|------------------|------|--|--|--|--------------------------|
| Enrollment Date                                                    | mm/dd/yyyy =>      | 3/19/2018      |                  |      |  |  |  |                          |
| On-time Graduation Date                                            | mm/dd/yyyy =>      | 9/21/2018      |                  |      |  |  |  |                          |
| Total # of Students enrolled in this coh                           | ort                | 30             |                  |      |  |  |  | 30                       |
| Academic Reasons for Attrition: *(answer required for each acad    | emic category or r | esults will no | ot calculate.)   |      |  |  |  |                          |
| *Number dismissed due to grade                                     | s                  | 0              |                  |      |  |  |  | 0                        |
| *Number withdrew due to grade                                      | s                  | 0              |                  |      |  |  |  | 0                        |
| *Number due to other academic                                      |                    | 0              |                  |      |  |  |  | 0                        |
| Subtotal # Academic Attrition Reas                                 | ons                | 0              |                  |      |  |  |  | 0                        |
| Non-academic Reasons for Attrition *(answer required for each non- |                    | or results w   | vill not calcula | ate) |  |  |  |                          |
| *Number due to financial                                           |                    | 0              |                  |      |  |  |  | 0                        |
| *Number due to medical/person                                      | al                 | 0              |                  |      |  |  |  | 0                        |
| *Number due to other/unknown                                       |                    | 0              |                  |      |  |  |  | 0                        |
| Subtotal # Non-academic Attrition                                  | Reasons            | 0              |                  |      |  |  |  | 0                        |
| Total Attrition                                                    |                    | 0              |                  |      |  |  |  | 0                        |
| Total Graduates                                                    |                    | 30             |                  |      |  |  |  | 30                       |
| Attrition %                                                        |                    | 0.0%           |                  |      |  |  |  | 0.0%                     |
| Retention %                                                        | ·                  | 100.0%         |                  |      |  |  |  | 100.0%                   |

The outcome threshold of 70% has been met. Please complete the next table below.

(For informational purposes only to check for accuracy) Manually Calculate Attrition/Retention Results:

Attrition = Total # of Academic Reasons + Non-academic Reasons

Total # of Students enrolled

Retention = 100% - Attrition

Are results for both the National Registry & State Written Examinations being reported?

Yes

#### National Registry / State Written Examination The National Registry Written Examination threshold is 70% (set by the National Registry) or the State Written Examination threshold is 70% (set by the State). The success of any examination results will be computed over the most recent reporting year (2018) based on the total number of graduates attempting the examination (i.e., unduplicated head count of attempters who pass). National Registry / State Written Threshold Cohort **Reporting Year** Totals 70% #1: **Enrollment Date** 3/19/2018 On-time Graduation Date 9/21/2018 Total Graduates in Reporting Year \*(answer required for each category below) 30 30 see definitions by hovering over any of the red comment triangle(s) \*Number of Graduates Attempting the **Certification Examination or State License** 30 30 (NREMT + State) \*Number passing - First attempt 30 30 \*Number passing - 3rd attempt cumulative 30 30 pass rate Total Passing in 2018 30 30 National Registry / State Written 100.0% 100.0% **Pass Rate Success** The outcome threshold of 70% has been met.

Please complete the next table below.

## Positive (Job) Placement

The Positive (Job) Placement threshold set by the CoAEMSP is 70%. Positive (Job) Placement means that the graduate is employed full or part-time or volunteers in the profession or in a related field; or is continuing his/her education; or is serving in the military. A related field is one in which the individual is using cognitive, psychomotor, and affective competencies acquired in the Paramedic educational program.

| Cohort<br>#1: |                                                |                                                      |                                                      |                                                     |                                                      |                                                           |                                                     |                                                           | Reporting Yea<br>Totals                     |
|---------------|------------------------------------------------|------------------------------------------------------|------------------------------------------------------|-----------------------------------------------------|------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------|---------------------------------------------|
| 3/19/2018     |                                                |                                                      |                                                      |                                                     |                                                      |                                                           |                                                     |                                                           |                                             |
| 9/21/2018     |                                                |                                                      |                                                      |                                                     |                                                      |                                                           |                                                     |                                                           |                                             |
| 30            |                                                |                                                      |                                                      |                                                     |                                                      |                                                           |                                                     |                                                           | 30                                          |
| 30            |                                                |                                                      |                                                      |                                                     |                                                      |                                                           |                                                     |                                                           | 30                                          |
| 0             |                                                |                                                      |                                                      |                                                     |                                                      |                                                           |                                                     |                                                           | 0                                           |
| 30            |                                                |                                                      |                                                      |                                                     |                                                      |                                                           |                                                     |                                                           | 30                                          |
| 100.0%        |                                                |                                                      |                                                      |                                                     |                                                      |                                                           |                                                     |                                                           | 100.0%                                      |
|               | #1:<br>3/19/2018<br>9/21/2018<br>30<br>30<br>0 | #1:<br>3/19/2018<br>9/21/2018<br>30<br>30<br>0<br>30 | #1:<br>3/19/2018<br>9/21/2018<br>30<br>30<br>0<br>30 | #1:<br>3/19/2018<br>9/21/2018<br>30<br>0<br>30<br>0 | #1:<br>3/19/2018<br>9/21/2018<br>30<br>30<br>0<br>30 | #1:<br>3/19/2018<br>9/21/2018<br>30<br>0<br>30<br>0<br>30 | #1:<br>3/19/2018<br>9/21/2018<br>30<br>0<br>30<br>0 | #1:<br>3/19/2018<br>9/21/2018<br>30<br>0<br>30<br>0<br>30 | #1:  3/19/2018 9/21/2018  30  30  0  30  30 |

The outcome threshold of 70% has been met. Please complete the next table below.

(For informational purposes only to check for accuracy)
Manually Calculate Positive (Job) Placement Results:

Positive (Job) Placement = # of graduates employed + # of graduates continuing ed/serving in the military but NOT employed

Total Graduates

### **GRADUATE SURVEYS**

For each group of graduating students, programs are required to conduct surveys of those graduates and the employers of those graduates within 6-12 months after graduation using the COAEMSP required graduate survey items.

|                                                                               | Cohort<br>#1: |  |  |  |  |  |  |  |  | Reporting Year<br>Totals |
|-------------------------------------------------------------------------------|---------------|--|--|--|--|--|--|--|--|--------------------------|
| Current Year Enrollment Date                                                  | 3/19/2018     |  |  |  |  |  |  |  |  |                          |
| On-time Graduation Date                                                       | 9/21/2018     |  |  |  |  |  |  |  |  |                          |
| Total Graduates in Reporting Year                                             | 30            |  |  |  |  |  |  |  |  | 30                       |
| Total Number of Graduate Surveys Sent (answer required for this category)     | 30            |  |  |  |  |  |  |  |  | 30                       |
| Total Number of Graduate Surveys Received (answer required for this category) | 30            |  |  |  |  |  |  |  |  | 30                       |

Completion of the analysis and action plan boxes to the right are required ==>.

## **EMPLOYER SURVEYS**

For each group of graduating students, programs are required to conduct surveys of those graduates and the employers of those graduates within 6-12 months after graduation using the CoAEMSP required employer survey items.

|                                                                                                        | Cohort<br>#1: |  |  |  |  | Reporting Year<br>Totals |
|--------------------------------------------------------------------------------------------------------|---------------|--|--|--|--|--------------------------|
| Current Year Enrollment Date                                                                           | 3/19/2018     |  |  |  |  |                          |
| On-time Graduation Date                                                                                | 9/21/2018     |  |  |  |  |                          |
| Total Graduates                                                                                        | 30            |  |  |  |  | 30                       |
| Total Positive Placement in 2018                                                                       | 30            |  |  |  |  | 30                       |
| Total Number of Surveys Sent to Employers of Graduates (answer required for this category)             | 30            |  |  |  |  | 30                       |
| Total Number of Surveys Received from<br>Employers of Graduates<br>(answer required for this category) | 30            |  |  |  |  | 30                       |

Completion of the analysis and action plan boxes to the right are required ==>.

#### **Satellite Locations**

\*Satellite: Paramedic programs that establish multiple classes in a manner that does not meet the definition of a "section" and for which the program retains operational control, shall be said to have created a "satellite" program. (See CoAEMSP Policy) They may be off-campus location(s) that are advertised or otherwise made known to individuals outside the college at which the Emergency Medical Service core didactic and laboratory courses of the program are available (does not pertain to sites used by a completely on-line/distance education program for individual students). Satellite location(s) function under the direction of the Key Personnel of the program.

NOTE: Students enrolled at a satellite that is not CoAEMSP approved are at risk of not being eligible for the NREMT exam upon completion of the program.

Does the program operate at any satellite locations?

No

The program does not operate Satellite Locations. Please move to the Resource Assessment section below.

| ız |  |  |  |  |  |  |  |  |
|----|--|--|--|--|--|--|--|--|
|    |  |  |  |  |  |  |  |  |
|    |  |  |  |  |  |  |  |  |
|    |  |  |  |  |  |  |  |  |

Accredited programs must conduct Resource Assessment at least annually (Standard IIID) and are required to complete a Resource Assessment Matrix (RAM) which includes ten (10) categories [Faculty, Medical Director, Support Personnel, Curriculum, Financial Resources, Facilities, Clinical Resources, Field Internship Resources, Learning Resources, and Physician Interaction]. If programs have identified deficiencies in resources, an action plan and follow up are required to address those deficiencies. The Advisory Committee should be involved in both assessing the resources and reviewing the result. All resource assessment documents (i.e. student and personnel surveys, matrix, and data collection spreadsheet) are located on the CoAEMSP website.

http://coaemsp.org/Evaluations.htm

| Were all of the Resource Assessment Matrix [ | RAM] categories |
|----------------------------------------------|-----------------|
| egual to or above 80% in 2018?               |                 |

Yes

Congratulations!! All Resource Assessment Matrix categories have been indicated as Met. Please scroll down to the General Information section below.

## **General Information**

| 1) | Total number of hours of instruction per student (didactic, lab, clinical, field experience, and capstone field internship, e.g. all phases of your Paramedic educational program) | 584            | (hours)  |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------|
| 2) | Total number of hours students are required to successfully complete prior to grad environment?                                                                                    | uation in each |          |
|    | Clinical (in-hospital, clinics, etc.)                                                                                                                                              | 80             | (hours)  |
|    | Field Experience (not including Capstone)                                                                                                                                          | 336            | (hours)  |
|    | Capstone Field Internship                                                                                                                                                          | 168            | (hours)  |
| 3) | Total number of full-time educational faculty in the Paramedic educational program (including Program Director)?                                                                   | 2              |          |
| 4) | On average, how many months are required for on-time successful completion of the Paramedic educational program?                                                                   | 9              | (months) |
| 5) | Does the Paramedic educational program have a dedicated simulation director?                                                                                                       | Yes            |          |
| 6) | Which of the following simulation modalities does the Paramedic educational progr                                                                                                  | am use?        |          |
|    | Task trainers<br>(for example, IV arm, intubation head)                                                                                                                            | Yes            |          |